11/13/2016 PM Family Series 2b of 5 - Developing a Discipline Plan

Discipline Is Not a Dirty Word

Homework and lesson one review:

A Theocentric Glory – our focus, our authority and discipline comes out of this Rules connected Determine my heart motivation Ephesians 6:4, Proverbs 1:8, 19:26 Define discipline - the practice of training people through praise, correction, loss and / or punishment, and reward to obey God's rules or a code of behavior, by connecting their heart to God. Hebrews 12:1–17 Define the person Proverbs 1:2–6, 22; 1 John 2:9–17; 1 Thess. 5:14–24 *Saved / unsaved Simple, young, little ones Weak, fainthearted, discouraged, drooping Unruly (idle) / rebellious, scoffer, fool Wise / father* Define the sin / skill deficiency and the heart condition *Is it a sin or a skill weakness? Rebellion or childishness?*

Determine the discipline

Based upon the type of person

Based upon the type of infraction

Types of correction

Correction / encourage / exercise (instruction, nurture, chasten, practice, lay aside weight & sin, run, ponder, strengthen)

Natural and / or prescribed loss

Punishment (pain / loss without injury) Psalm 23:4; Proverbs 13:24

Praise / encourage 1 Thessalonians 5:14

Reward / blessing / grace

Homework:

Refine my goal as a parent / mentor

How can I show the gospel of Jesus in my discipline plan?

Make a list of skills your child needs help developing. How could your discipline plan help them in this?

Create a discipline plan...

Type of person - simple, youth (saved / unsaved)

Type of infraction - rebellion or childishness

Types of correction to do...

Natural consequence / loss

Thinking / instruction - scripture memory, think plan

Dependence – prayer, thanksgiving

Goals - plan for practice / implementation

Encourage, reward

For discussion groups and personal thinking:

What is the right heart goal in parenting / mentoring?

Does a mentor discipline a mentee? Should a parent discipline alone?

In the last discipline situation was your child being childish or rebellious? Why did you think this?

Answer stray questions. Make sure homework is understood.